



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVT. COLLEGE BASSA (GOHAR)
Name of the head of the Institution		Surina Sharma
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01907-251018
Mobile no.		9418024662
Registered Email		gcbassa@gmail.com
Alternate Email		gcgohar-hp@nic.in
Address		Post Office Gohar Tehsil Chachyot
City/Town		Mandi
State/UT		Himachal pradesh
Pincode		175029
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Smt. Jaya Thakur (Associate Professor)
Phone no/Alternate Phone no.	09418408383
Mobile no.	7018008383
Registered Email	gcbassa@gmail.com
Alternate Email	gcgohar-hp@nic.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	_https://sites.google.com/site/gcbassagoaharhp/naac/aqar-2018-19
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4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:
Weblink :

<https://sites.google.com/site/gcbassagoaharhp/naac/academic-calendar-2019-20>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.03	2018	30-Nov-2018	29-Nov-2023

6. Date of Establishment of IQAC

16-May-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Subscription of INFLIBNET 2 Recognition of College under 12(B) of UGC act 1956
3 Feedback Mechanism from different stake holders 4 SMS facility for effective transfer of information among different stake holders 5 Remedial Classes for needy students 6 Coaching for Entrance Examinations and the Career Counseling sessions for Students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Principal-Cum-Chairperson IQAC	03-Aug-2021
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	04-Oct-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	18-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Govt. College Bassa (Gohar) has its indigenous management information System developed for student admission on Microsoft Access platform and open source software named BIBLIO for the library management. In addition to these, college is registered on different government MIS portals such as PFMS, PMIS AISHE, and NHERCMIS etc. The needful information is being updated on all such MIS portals as and when required.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes, the curriculum is delivered through the Theory and Lab sessions as per guidelines received from the affiliating University i.e. Himachal Pradesh University Shimla in the form of approved syllabi of different subjects. The Theory classes and Lab sessions are scheduled in the form of time-table designed every semester/year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics, English, Geography, Hindi, History, Music, Pol. Science, Pub Adm, Sanskrit, Sociology	18/06/2019
BCom	Commerce	18/06/2019
BSc	Physical and Life Science	18/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Remedial Classes	16/08/2019	52
Coaching classes for Entrance exams and Career orientation sessions for interested students	10/02/2020	60
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology	60
BSc	Physics	58
BSc	Botany	60
BA	History	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes

Parents	Yes
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback of students was obtained through online survey whereas that of teachers, parents and Alumni were received through face to face meetings. The identity of the submitter was kept anonymous to have a fair feedback from the concerned members. Based on the feedback received the responses were analysed and the issues having less than 40 percent positive responses were assumed as the areas of improvements in the institution. Then the outcome was categorized into two categories (i) solvable at institute level and (ii) require the involvement of higher authorities and Government. The issues listed in category (i) were dealt at various platforms of institute level such as staff, PTA, OSA, CSCA mediated by IQAC. The issues listed in category (ii) were forwarded to the respective authorities for needful action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	971	0	21	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	22	5	2	1	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the college has student mentoring system in which the every subject teacher teaching the SEC subjects is assigned as the mentors for the students of 2nd and 3rd year registered in their SEC class. Three senior teaching staff members of each faculty are assigned as mentors for the students of 1st year in respective faculties.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
971	22	1 : 44

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	21	1	1	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Vikram Singh	Assistant Professor	Rank of Lt. of Army as NCC officer
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Regular Class tests, Seminars, quizzes and group discussions in addition to the Mid-session exams are conducted for continuous internal evaluation of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, the academic calendar has been prepared and displayed online on the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://sites.google.com/site/gcbassagoharhp/departments/learning-outcome>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BSc	Physical and Life	59	59	100

		science			
UG	BCom	Commerce	25	25	100
UG	BA	Economics, English, Geography, Hindi, History, Music, Pol. Science, Pub Adm, Sanskrit, Sociology	160	160	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://sites.google.com/site/gcbassagoharhp/feedback>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	Nil
Any Other (Specify)	0	NIL	0	Nil
International Projects	0	NIL	0	Nil
Students Research Projects (Other than compulsory by the University)	0	NIL	0	Nil
Projects sponsored by the University	0	NIL	0	Nil
Interdisciplinary Projects	0	NIL	0	Nil
Minor Projects	0	NIL	0	Nil
Major Projects	0	NIL	0	Nil
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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NIL	NIL	
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0
International	Zoology	1	0.8
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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NIL	NIL	NIL	Nil	0	0	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	2	0	0
Presented papers	3	0	0	0
Resource persons	0	1	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	0	0
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details			
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Biblio	Partially	8	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4376	480025	157	45426	4533	525451
Journals	18	2865	18	12644	36	15509
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	35	25	35	2	25	6	2	10	0
Added	0	0	0	0	0	0	0	0	0
Total	35	25	35	2	25	6	2	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>We are having one PA system, digital projector with portable screen, two IT labs, one smart Classroom with interactive board and two multipurpose halls with seating capacity of ~175 and 125 people, respectively. These facilities along with the building and playground of the college are made available for the use on request by individual or any organization in student and public interest. For use of these facilities the interested individual/organization has to write to Principal of the college through proper channel and based on the availability of the facility infrastructure, the same is provided for their use. The user is made responsible for the damage (if any) to the institutional property during the event. The college maintains a proper record of the user and cause for which the facility is/going to be used.</p>
https://sites.google.com/site/gcbassagoharhp/physical-facilities

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Classes	16/08/2019	52	College
Personal Counselling and Mentoring	01/07/2019	971	College and other Resource person
Entrance Exam Coaching and Career Orientation Sessions	18/02/2020	60	College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Career Counseling and Guidance Scheme	54	54	54	4
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	35	UG	Commerce, Humanities, Science	HPU and other private institutions	PG Degree
2020	15	UG	Commerce, Humanities, Science	HPU and other private institutions	Education Degree
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	4
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NSS Camp during Dec. 20 to Dec 26, 2019	Institutional Level	55
Annual Function on Dec 21, 2019	Institutional Level	435
CSCA Inter Faculty Competition on Dec. 18, 2019	Institutional Level	478
Inter Faculty Sports Meet on Dec 04, 2019	Institutional Level	215
Half Marathon Run Samarth-2019 on Oct 11, 2019	Inter Institutional Level	20
Plog Run on Oct 02, 2019	Institutional Level	187
National sports Day on Aug 29, 2019	Institutional Level	400
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No file uploaded.						

2019	NIL	National	Nil	Nil	Nil	NIL
2020	NIL	National	Nil	Nil	Nil	NIL
2019	NIL	International	Nil	Nil	Nil	NIL
2020	NIL	International	Nil	Nil	Nil	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College nominates students to CSCA as executive council members and Class representatives based on their academic merit which works in association with CSCA Advisory committee having representatives from Staff of the college. CSCA president or his/her nominee is member of different committees taking care of academic, sports, discipline, infrastructural and cultural development of the students and institution as a whole. The CSCA acts as a bridge between the student general body and college administration. CSCA also organizes different cocurricular activities such as inter faculty competition and annual cultural festival of the institute. In addition they also ensure the participation of student body of the college in different extra co-curricular activities and extension programmes to aware and sensitize the general public on topics of social and national importance.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

the college has registered Alumni Association in the name of Old Students Association(OSA). The Old students Association of Government College Bassa (Gohar) was constituted on dated Nov. 19, 2016 in the meeting convened by Dr. I. D. Sharma, Principal of the College. At present the association is working actively having revered and vibrant members of its Executive body. Local MLA Sh. Vinod Kumar is the chief advisor of the OSA.

5.4.2 – No. of enrolled Alumni:

7

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Event specific committees are constituted for disposal of their duties related to particular event. 2. Individual staff member is assigned specific duties based on his/her capability and work experience.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	IQAC recommended the online portal for student admission and framed the prospectus of the institute.
Industry Interaction / Collaboration	IQAC encourage the faculty members to get involved in the collaboration with industry.
Human Resource Management	IQAC chairperson appoints a particular person or committee for successful completion of the specific assignment.
Library, ICT and Physical Infrastructure / Instrumentation	Library management software was installed in the library for smooth circulation and user records. Further, the classroom furniture, Gymnasium, Sports articles for use of student and other college staff were procured based on the recommendation of IQAC chairperson.
Research and Development	IQAC encourages the faculty members to get involved in the Research and Development activities.
Examination and Evaluation	Final exams are conducted and evaluated by the university. However, university has a mechanism of internal assessment having a definite contribution towards the final result/grades of individual student. Therefore IQAC has nominated the House Test committee for the smooth conduct of House tests of the students. Also each faculty member is told to give frequent class tests, seminars and assignments to the students and maintain a proper record of these along with their attendance. The weighted average calculated taking different contributions in consideration is finally submitted as internal assessment of the individual student.
Teaching and Learning	IQAC encourages teaching faculty members to use the different methods and pedagogy for effective teaching learning process. IQAC also has done the student satisfaction survey for individual subjects and based on the feedback received from the students the concerned faculty member is advised for the improvement.
Curriculum Development	Being an affiliated college, we do not have the freedom to do much on the

curriculum development. The syllabi of the different courses offered by the college are decided by the university. However, the college has given freedom to the individual faculty member to adopt any teaching methodology and pedagogy for effective content delivery and teaching learning process. Some of our faculty members are the member of Board of studies constituted at university level who become the voice of the other faculty members on the issues and suggestions related to the curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	https://exams.hpushimla.in/
Planning and Development	www.hpgov.in http://educationhp.org/
Administration	www.hpgov.in https://education.hp.gov.in http://admiss.hp.nic.in/genpmis/login.aspx
Finance and Accounts	https://himkosh.hp.nic.in/evitran https://pfms.nic.in/NewDefaultHome.aspx
Student Admission and Support	https://sites.google.com/site/gcbassagoharhp/admission https://studentportal.hpushimla.in/ https://sites.google.com/site/gcbassagoharhp/complaintportal

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	0
2019	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nill	Nill	Nill	Nill
2020	NIL	NIL	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Induction Orientation Programme	1	23/07/2019	03/08/2019	13
Refresher Course	2	19/08/2019	31/08/2019	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Relaxation in leave availing rules, excursion trips, financial support for TA/DA to attend the inservice capacity building training programmes.	Relaxation in leave availing rules, excursion trips, financial support for TA/DA to attend the inservice capacity building training programmes.	In addition to the Govt Scholarship Schemes, Needy students are provided with financial and study materials such as text and reference books.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

For internal audit the college has a Bursar who takes care of every financial matter related to college and a stock verification committee is nominated every year to keep track of the different stocks in the institute. College also takes the services of registered Chartered Accountant as and when required. The representatives of state Accountant General also visit the college for its external audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sh. Gagan Sharma	5000	Student Welfare
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6.4.3 – Total corpus fund generated

5000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Directorate of Higher Education	Yes	PTA, and Principal
Administrative	Yes	Directorate of Higher Education and AG Office	Yes	Bursar, Chartered Accountant, PTA and Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Salary to the person appointed for Teaching assignments (01) -Rs. 10,000/ per month and one teaching assistant as Tabla Vaadak - Rs. 6000/ per month. 2. Students Dresses for Cultural Activities - Rs. 50, 000/ 3. Appointment of the support staff in office and ministerial sections (01 Office Computer Operator, 02 Sweepers) - Rs. 9000/ per month

6.5.3 – Development programmes for support staff (at least three)

1. Lower grade employees are given hands-on training to upgrade their capabilities which help them to apply for higher grades 2. Computer Literacy sessions 3. Counselling and Coaching for their Career progression

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. HEIS formation 2. 12(B) Status and NLIST Membership 3. Effective Online Feedback Mechanism from different stake holders 4. IGNOU Centre Application 5. Proposal for inclusion under Virtual class room initiative of the HP Government 6. Indoor stadium for sports activities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Remedial Classes	07/08/2019	16/08/2019	10/10/2019	52
2020	Coaching Classes for Entrance Exams and Career Orientation sessions for interested students	12/02/2020	18/02/2020	14/03/2020	60

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Population Control Awareness Program	11/07/2019	11/07/2019	96	46
Gender Sensitization Program	10/07/2019	10/07/2019	120	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Water Heating system is installed in the college Hostel.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	11/07/2019	1	Population Awareness Drive	Awareness on increasing Population	142
2019	1	1	11/07/2019	1	Mock Drill	Earth Quake Rescue	215
2019	1	1	09/10/2019	1	Tobacco free Campus and Drug	Drug Awareness	41

					Eradication Awareness Drive		
2019	20	20	15/11/2019	30	Special Drive on ill effects of Drug Abuse and Alcoholism	Awareness on the ill effects of Drugs and Alcoholism	415
2020	1	1	27/02/2020	1	Declamation and Poster Making on Drug Alcohol Abuse	Awareness on the ill effects of Drugs and Alcoholism	310
2020	1	1	07/03/2020	1	Declamation and Rally on Womens Day	Women Empowerment	257
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus for Students	17/06/2019	The students are expected to follow the rules and regulations related to their conduct and behaviour given in the prospectus, failing which may lead to the fine as well as expulsion from the college depending on the seriousness of the misconduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Women Breast Feeding Awareness Day	08/08/2019	08/08/2019	250
National Sports Day	29/08/2019	29/08/2019	146
Plog Run	02/10/2019	02/10/2019	187
National Unity Day	31/10/2019	31/10/2019	60
Special Drive on	15/11/2019	15/12/2019	415

Drug Abuse			
Annual NSS Camp	20/12/2019	26/12/2019	55
Youth Parliament	20/02/2020	20/02/2020	153
Declamation and Poster Making on Drug Alcohol Abuse	27/02/2020	27/02/2020	310
Declamation and Rally on Womens Day	07/03/2020	07/03/2020	257
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Proposal submitted for Rain Water Harvesting Plant 2. Proposal submitted for Roof top solar power plant 3. Kitchen waste management system for Hostel and College Canteen 4. Incinerators installed on appropriate places 5. Tree Plantation drives

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

a. Remedial classes for Needy students b. Coaching along with Career counseling and guidance for competitive exams

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sites.google.com/site/gcbassagoharhp/naac/best-practices/year-2019>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Government College Bassa (Gohar) is one of the constituent colleges of the Sardar Vallabh Bhai Patel Cluster university of Himachal Pradesh along with Vallabh College Mandi, Govt. College Drang at Narla, and MLSM College Sundernagar. Out of all these campuses, we are leading the infrastructural development as construction work of the Cluster university campus is in advanced stage and expected to be completed in all respect with ready to use condition by June of next year whereas there is no significant infrastructural development is being done by other constituent colleges so far. The location of the college makes it strategically important to become a center of higher education. This college is located in the center of Karsog, Seraj, Balah and Sianj Vallies. In future has potential to become an educational hub for students from these hilly areas.

Provide the weblink of the institution

<http://www.gcbassa.co.in>

8. Future Plans of Actions for Next Academic Year

IQAC of the college keeps a close look and takes keen interest in different events and initiatives related to academic, co-curricular, all round development of individual along with infrastructural and administrative development of the institute. In regard to this IQAC has taken some steps in past and dedicated to do more for the benefits of the various stakeholders and institute itself in future also. Following are the main points of future plan of IQAC for next academic year: 1. Subject related academic trips of students 2. Dedicated optical fiber for high speed internet 3. Indoor stadium 4. Virtual classroom 5. Up-

gradation of the exiting IT infrastructure 6. Language Lab 7. Job oriented courses in self financed mode under HEIS 8. IGNOU study center 9. Masters in Science, Commerce and some departments of Humanities in Government aided mode 10. Winter/Summer internship for students 11. Creation of Boundary Wall around the Campus